

Heritage Jr./Sr. High School

SWPBIS “Year at a Glance”

2013-2014

Month	Information (Data)	Planning (Systems)	Implementation (Practices)	Communication with Staff
Before Students Return	Review ODR, attendance, and academic data from prior year	-Establish monthly PBIS School-wide Team meetings. Plan for staff, student, and parent kick-offs -Plan on how School-wide Team will provide data/coordinate with team/staff managing Targeted and Intensive Interventions	-Conduct staff kick-off	-Staff kick-off
August	- Review ODR, attendance, and academic data from prior year	-Conduct SWPBIS team meeting. -Review lesson plans -Develop staff survey -Discuss roll-out to students -Plan student celebrations for each quarter.		-Share PBIS Staff manuals
September	-Review ODR, attendance, and academic data	-Conduct SWPBIS Team Meeting(s) -Create schedule for teaching expectations -Distribute lesson plans to staff	-Teach Behavior Expectations -Select students & staff for PBIS Spotlight on bulletin board -Administrator PBIS survey to staff (self-assessment)	
October	-Review ODR, attendance, and academic data - Review results of PBIS	-Conduct PBIS SW Team Meeting(s) - Develop behavior expectation lessons and	-Teach behavior Expectation(s) -Select students & staff for PBIS Spotlight on	-Present PBIS Assessment Results -Present SW data update and determine which

	survey) self-assessments	schedule a time to teach -Process Team Implementation checklist and do Action Plan	bulletin board -School wide celebration	behaviors/procedures taught/ retaught/ acknowledge at higher rate
November	-Review ODR, attendance, and academic data	-Conduct SWPBIS Team Meeting(s) - Develop needed behavior expectation lessons and schedule a time to teach -Review Action Plan	-Teach Behavior Expectation(s) --Select students & staff for PBIS Spotlight on bulletin board -Check with new students, staff, and parents to see if they understand expectations and reward system	- Present SW data update and determine which behaviors/procedures taught/retaught/acknowledge at higher rate
December	-Review ODR, attendance, and academic data	-Conduct SWPBIS Team Meeting(s) -Develop needed behavior expectation and lessons and schedule time to teach -Review Action Plan -Plan an activity to serve as a motivator to keep staff using PBIS (recognize staff) -Plan for re-teaching expectations 1 st day back from break	-Teach Behavior Expectation(s) -Select students & staff for PBIS Spotlight on bulletin board -Conduct short set assessment -School wide celebration	- Present SW data update and determine which behaviors/procedures taught/retaught/ acknowledge at higher rate
Before Students Return	-Review 1 st semester ODR, attendance, and academic data	--Develop needed behavior expectation lessons and schedule a time to teach -Review Action Plan --Plan for staff, student,		

		<ul style="list-style-type: none"> and parent kick-offs -Plan on how School-wide Team will provide data/coordinate with team/staff managing Targeted and Intensive Interventions -Plan on short-set assessment with staff 		
January	-Review ODR, attendance, and academic data	<ul style="list-style-type: none"> -Conduct SWPBIS Team Meeting(s) - Develop needed behavior expectation lessons and schedule a time to teach 	<ul style="list-style-type: none"> -Teach behavior expectation(s). -Select students & staff for PBIS Spotlight on bulletin board 	<ul style="list-style-type: none"> - Present SW data update and determine which behaviors/procedures taught/retaught/acknowledge at higher rate
February	-Review ODR, attendance, and academic data	<ul style="list-style-type: none"> -Conduct SWPBIS Team Meeting(s) -Develop needed behavior expectation lessons and schedule a time to teach 	<ul style="list-style-type: none"> -Teach behavior expectation(s). -Select students & staff for PBIS Spotlight on bulletin board 	<ul style="list-style-type: none"> - Present SW data update and determine which behaviors/procedures taught/retaught/acknowledge at higher rate
March	-Review ODR, attendance, and academic data	<ul style="list-style-type: none"> - Conduct SWPBIS Team Meeting(s) -Develop needed behavior expectation lessons and schedule a time to teach -Review Action Plan 	<ul style="list-style-type: none"> -Teach behavior expectation(s). -Select students & staff for PBIS Spotlight on bulletin board -School wide celebration 	<ul style="list-style-type: none"> - Present SW data update and determine which behaviors/procedures taught/retaught/acknowledge at higher rate
May/June	-Review ODR, attendance, and academic data	<ul style="list-style-type: none"> -Conduct SWPBIS Team Meeting(s) -Review the Year at a Glance. -Process Implementation Checklist and do Action 	<ul style="list-style-type: none"> -Teach behavior expectation(s). -Select students & staff for PBIS Spotlight on bulletin board -End of the year staff 	<ul style="list-style-type: none"> -Present results of Long-set assessment -Present school-wide data for month as well as year-end summary

		Plan	celebration & appreciation -End of the year school wide celebration	
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